

Warren Summer Bridge Program – Exploring the Liberal Arts Instructor

Job Description

“Exploring the Liberal Arts” is a course offered through Weinberg College’s [Warren Summer Bridge Program](#). This class will be co-led by two instructors who will be responsible for attending class meetings, facilitating discussion, meeting with students, assessing student work, entering grades, and meeting weekly with the Bridge team to discuss student engagement and progress. Instructors will *not* be responsible for identifying guest speakers.

The class will start on Monday, August 10 and after that, will meet Tuesday through Friday from 4:00 to 5:00pm. The last class meeting is Friday, September 4, with a final presentation scheduled for Thursday, September 10. Compensation is \$6,000, subject to taxes, and will be paid by the program, not the home department. Instructors will also be required to attend planning meetings with the Arch team prior to the start of the program and a weekly faculty meeting on Mondays during the program.

Course Description

This 0.5 credit course will give students a preview of the curriculum offered by Weinberg College, highlighted by presentations from faculty in different departments, explanation of the distribution requirements in the College, and the value of a broad liberal arts curriculum. Each week will focus on a particular distribution requirement. Course will be ABC-grading and instructors will enter grades via Caesar.

Course Structure

There will be three presentations a week (Tuesday/Wednesday/Thursday) over three weeks, each featuring a faculty member in a different Weinberg department. Speakers will provide a short, relevant reading/video beforehand that will help the students understand the content and purpose of their lecture. On Fridays, students will engage in discussions with their peers about that week’s presentations/talks. During week 4, students will develop their final projects for presentations on Thursday, September 10.

Each week will focus on a particular foundational discipline, especially those that might not be featured in Quantitative Scientific Reasoning or Critical Thinking. Summer 2025 included faculty speakers from the Social & Behavioral Sciences, Literature & Fine Arts, Historical Studies, and Ethics & Values disciplines. In past summers, the departments represented have included Sociology, Political Science, History, African American Studies, Gender and Sexuality Studies, English, Latino/a Studies, Legal Studies, Anthropology and Global Health, and Religious Studies.

Learning Objectives

1. To introduce students to the diverse expertise of faculty in Weinberg College
2. To familiarize students with the value of a liberal arts education and the importance of the [Foundational Disciplines](#) in the College
3. To develop college-level communication skills, both written and verbal
4. To develop help-seeking and self-advocacy skills
5. Consider and explore research in the humanities and social sciences

Apply [HERE](#) by Friday, April 10