

Teaching Assistant – Bridge program: “Introduction to Critical Thinking” - Summer 2024

Bridge is a five-week residential program open to first-generation and low-income (FGLI) students entering the Weinberg College of Arts and Sciences or the Medill School of Journalism. The program provides rigorous academic and social support as students navigate the transition from high school to college. Students enroll in four half-credit classes, including “Introduction to Critical Thinking.”

Dates and Responsibilities: Bridge classes meet Tuesday through Friday, starting August 13 and concluding on Friday, Sep. 6. Teaching Assistants in “Introduction to Critical Thinking” are expected to familiarize themselves with the syllabus for the course, attend all class meetings, grade student work, and offer constructive feedback. They are also expected to meet daily with the instructor teaching their section of Critical Thinking and to consult with program staff as needed. Class size will range from 10 to 15 students per class. Teaching Assistants should expect to work around 20 hours each week.

Compensation: Teaching Assistants receive a stipend of \$5,000.

Qualifications:

- BA in a humanities or social science discipline
- Prior success teaching undergraduates
- Excellent communication skills

Application Deadline: Monday, April 15, 2024

- [Upload your curriculum vitae or resume](#), with description of teaching/TA/tutoring experience