

Weinberg College learning goals

The Weinberg College degree requirements are guided by a set of overarching imperatives that Weinberg students develop in their undergraduate studies and continuously throughout their lives – **Observe, Critique, Reflect, Express**. Rather than representing distinct skills or competencies that can be clearly delineated from each other, we view this set of four imperatives as characterizing the active process of understanding, or intellection, that Weinberg students develop in their courses as well as in their extra- and co-curricular activities.

Weinberg students learn to **Observe**. This means Weinberg students:

- cultivate curiosity
- seek encounters with the world, both on campus and beyond

Weinberg students learn to **Critique**. This means Weinberg students develop:

- the ability to make reasoned decisions
- the ingenuity to develop hypotheses based on empirical evidence
- the critical skills to become informed interpreters of information
- an understanding of how to approach a moral problem
- the capacity to differentiate between trustworthy and unreliable information

Weinberg students learn to **Reflect**. This means Weinberg students gain:

- a consciousness and understanding of their place in the world that is both historical and global
- an understanding that one's perspective is the product of interconnected webs of people, ideas, and events
- cultural insights through language study

Weinberg students learn to **Express**. This means Weinberg students improve their ability to:

- articulate their ideas in oral, written, visual, digital, and other media
- assemble narratives, explanations, data, and arguments that navigate carefully ordered evidence
- communicate in a language other than English