The Weinberg College Curricular Policies Committee studies and makes recommendations to the faculty about policy matters above the level of individual courses. These include degree requirements, systems of course credit and grading, the creation of department and program majors and minors, and rules and regulations affecting the College’s academic programs. The committee met four times this academic year.

Degree Requirements

Endorsement of changes to Weinberg College degree requirements
In Fall 2018 CPC reviewed the proposal that was built through the work of the Ad Hoc Committee on Degree Requirements and the Foundational Disciplines Convention, and composed an endorsement statement to send along with the proposal for a first reading at the March 12 faculty meeting. The proposal was approved by the Weinberg faculty May 29, 2019.

Minors

Data Science
In Fall 2018, the committee reviewed a revised version of the proposal from the Department of Statistics for the introduction of an undergraduate minor in Data Science. The proposal was approved by the committee as an item to be presented to the Weinberg College faculty, and the new minor was approved at the May 29 faculty meeting.

Native American and Indigenous Studies
In Spring 2019, the committee reviewed a proposal from the Center for Native American and Indigenous Studies for the introduction of an undergraduate minor in Native American and Indigenous Studies. The proposal was approved by the committee as an item to be presented to the Weinberg College faculty.
Weinberg College Policies

Number of Weinberg College Courses
Starting in Fall 2019 computer science units will be identified by the subject code COMP_SCI and not mixed with engineering classes under the old subject code EECS. In order to make handling of computer science credits easier, CPC endorsed inclusion of COMP_SCI units as countable towards the required 34 units of credit in a Weinberg College discipline. Up until now exceptions had to be granted to individual students as needed (typically students who started but then dropped the major in computer science). For consistency CPC also endorsed the same handling for MAT_SCI units. This will not change what a student must complete for the bachelors degree, but will make it easier for students to keep track of their academic progress.

Respectfully submitted,

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Steven Jacobsen
Jennifer Nash
Robin Nusslock
Christina Normore (winter and spring quarters)
Heather Pinkett
Thomas Ritz, Student Advisory Board representative
Dillon Saks, Student Advisory Board representative
Laura Panko, ex officio
Mary Finn, ex officio