Social Media: Primary Channels, Pros and Cons

Primary Social Media Tools

Facebook

- For conversation (two-way communication)
- Most widely used social media tool

Strengths	Weaknesses
 Broad reach (many users, all ages) Can 'push' info AND start discussions Multiple kinds of content, including events Can harness student enthusiasm to promote events Educate and engage the community on a specific topic or issue 	 Takes time to construct appropriate posts (tone and content should try to engage interaction) Moderation needed (users expect ability to post) News feed settings can hide posts that aren't heavily liked People have to find the page before they can 'like' it (lack of awareness) Potential resistance from students to be included in content (photos, videos) to be posted

Twitter

- Primarily for one-way, outbound communication
- Real-time information

Strengths	Weaknesses
 Broad reach (many users, all ages) Can 'push' info AND start discussions Multiple kinds of content, including events Can harness student enthusiasm to promote events Educate and engage the community on a specific topic or issue 	 Takes time to construct appropriate posts (tone and content should try to engage interaction) Moderation needed (users expect ability to post) News feed settings can hide posts that aren't heavily liked People have to find the page before they can 'like' it (lack of awareness) Potential resistance from students to be included in content (photos, videos) to be posted

LinkedIn

- Primarily for connection/communities
- Professional networking

Strengths	Weaknesses
 Can 'push' info (via 'updates') Easy to create niche, serious, substantive discussions Ideal for private groups for student-alum mentoring, alum networking Favored by alumni in sciences and business 	 Not a primary tool for undergrads Not as popular with alums in humanities and arts Must monitor and direct discussions

YouTube

- Primarily for one-way, outbound communication
- Video

Strengths	Weaknesses
 Little monitoring required (except spam) Video increasingly popular Complements other channels (embed in Facebook) Can create collection of favorite videos (don't have to create them all) Metrics more specific (number of views) 	 Expectation of at least a few original videos Not ideal for broadcasting critical information Feedback rare

If You Decide to Move Forward

- Do a competitive analysis
 - Google search "facebook.com english department" (or other department/program of choice)
 - What do they post? How often? How many likes/comments?
 - Is there true engagement, or is the conversation one-sided?
- Set realistic goals
- Create a weekly planning calendar
 - Create two weeks of posts as a test
- Channel should be "owned" by department / program:
 - Staff and chair/director should have admin rights
 - Selectively enable students to help admin, to admin/promote events

Which tool is best suited for which content?

	Text	Links	Photos	Video
Facebook	Х	Х	Х	Х
Twitter	Х	Х		
LinkedIn	Х	Х		
YouTube				Х

Examples of Posts/Tweets

Facebook

Prompt engagement with a question:



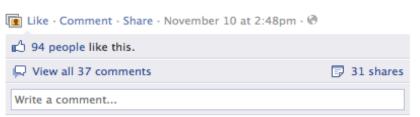
Northwestern University

As you can see in this before-and-after shot, it's been a wacky weather day on the Evanston campus, with sunshine followed by gray skies and heavy snow/sleet followed by more sunshine. Time to break out the winter coats! What's the weirdest weather you've experienced at Northwestern?

November 10, 2011



Photo of the Day



Take a poll to gauge event success:

	Buff	ett Center at Northwestern asked: W	hich talk was your favorite?
~ //	0	Scott Carney on Organ Trafficking	
	0	Richard Haass on the Arab Spring	
	\bigcirc	Doug Saunders on Arrival Cities	
		3 More	
	n s	hare - 🗹 29 - November 18 at 8:51a	im - @

Create an event that followers can RSVP for:



(The Buffett Center Facebook page)

Create a photo album to share an event recap:

Akeel Bilgrami and Charles Taylor, moderated by Cristina Lafont

By Department of Philosophy, Northwestern University (Albums) - Updated about 3 weeks ago - Taken at Northwestern University



Discussion with Akeel Bilgrami and Charles Taylor, moderated by Cristina Lafont and Hosted by the School of Communication Studies, October 20, 2011. Like - Share

Twitter

Basic (using shortened links):



More advanced (hashtags and @ mentions)



3 Northwesternmag Northwestern mag #Northwestern senior and @happinessclubnu prez Alex Wilson has one mission: make people smile bit.ly/v1U1iN 1 hour ago 🏠 Favorite 13 Retweet 👆 Reply



NU_MSLOC Northwestern MSLOC MSLOC 5 yrs from now: What will have biggest impact on org learning & change thinking? Discuss on LinkedIn bit.ly/qNaN1Y #HR #orgdev 22 hours ago 🏠 Favorite 13 Retweet 👆 Reply

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Social Media Programming Suggestions

- Tone and content should be:
 - Friendly
 - Engaging, posing questions and other conversation-starters
 - Professional
- What you (and your followers) post reflects on:
 - Department/program
 - Weinberg College
 - Northwestern University
- Build relationships:
 - 'Like' related pages (Facebook)
 - Retweet others' comments (Twitter)
 - Mark videos as 'Favorites' (YouTube)